ASSISTIVE TECHNOLOGY TODAY!

STUDENT INTERVENTION & SUPPORT SERVICES

**Follett Destiny Resource Manager**

In collaboration with the Instructional Technology Department (ITD), SISS-Assistive Technology (AT) has incorporated the Follett Destiny Resource Manager software system to automate and manage its AT inventory. Utilizing the Destiny software has improved the departments efficiency by providing up-to-date information on assistive technology assets. Destiny manages information on asset location, condition, costs, etc., and generates reports that will be useful in future AT planning and projections.

**Help Desk**

The “Help Desk” system allows staff to make requests for assistance to district technicians to support teaching and learning in the classroom. The assistive technology team has been added to this group of technicians in an effort to manage and expedite services to staff and students. Since assistive technology has been added to the Help Desk system, the efficiency of handling requests for AT devices, supports and services has increased significantly.

**Parent Webpage**

We invite parents to visit the SISS webpage. Parents may access the “Parent Resources” page designed specifically for them by going to the Home Page and proceeding through the following steps:

From the Home Page>Departments (dropdown)>Student Intervention & Support Services>Parent Resources>Assistive Technology

**Assistive Technology Decision-Making Process (ATDMP)**

Building level IEP teams use a collaborative decision-making process that supports systematic consideration of each student’s need for assistive technology devices and services.

This collaborative process ensures that all IEP teams (including parents) effectively consider the assistive technology needs of students, and that AT is defined, communicated, and consistently used. Parents are an integral part of this decision making process. Please refer to the “Assistive Technology Consideration and Decision-Making Process” in the Parent Handbook and on the Parent Resources webpage.