The mission of the Ann Arbor Public Schools is to ensure each student realizes his or her aspirations while advancing the common good, by creating a world-class system of innovative teaching and learning.
“I choose not to place “DIS” in my ability.”
~ Robert M. Hensel
2015 – 2016

Continue focus on priorities from parents, staff & community:

- Continue **improvement of student achievement**;
- Update and enhance **educational program offerings** to engage more of our Ann Arbor students;
- Improve district **fiscal condition** & plan for **long term financial sustainability**;
- Upgrade the **maintenance and cleanliness of our physical buildings**;
- Offer consistent opportunities for **public engagement**;
- Ensure **frequent and accurate communication**, responsiveness, and problem-solving
2015-2016 Current Outcomes

- **Student achievement** outcomes are improved in most areas
- **Enrollment** is increased
- **2014 Audit** presents a clean opinion for district finances
- **2014-2015 program enhancements** are open and fully-enrolled
Program Enhancements

A2 STEAM at Northside

Pathways to Success

Enhanced World Languages
Chinese, Arabic, American Sign Language
Program Enhancements

Early Childhood Expansion

International Baccalaureate programming

District-wide Technology Infusion
Student Achievement

3-Year ACT Mean – AAPS Composite

ACT 36 Point Scale

<table>
<thead>
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<th></th>
<th>TOTAL</th>
<th>WHITE</th>
<th>AFRAM</th>
<th>ASIAN</th>
<th>HISP</th>
<th>MULTI</th>
<th>ED</th>
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<td>2011-12</td>
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<td>23.2</td>
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AAPS Overall Student Enrollment

October 24, 2015
# Special Education Enrollment

## Number of Students with IEP’s

<table>
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<th>Level</th>
<th>Fall 2012/13</th>
<th>Fall 2013/14</th>
<th>Fall 2014/15*</th>
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<tbody>
<tr>
<td>Elementary</td>
<td>702 9.1%</td>
<td>698 9.1%</td>
<td>711 9.1%</td>
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<tr>
<td>Middle School</td>
<td>353 10.3%</td>
<td>358 11.8%</td>
<td>353 11.5%</td>
</tr>
<tr>
<td>High School</td>
<td>591 10.8%</td>
<td>555 10.5%</td>
<td>573 10.8%</td>
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<tr>
<td>TOTAL</td>
<td>1,646 9.95%</td>
<td>1,611 9.8%</td>
<td>1,637 9.89%</td>
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<td>Preschool</td>
<td>284</td>
<td>235</td>
<td>284</td>
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<tr>
<td>Non-Pub</td>
<td>83</td>
<td>90</td>
<td>111</td>
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</table>

*October 24, 2015*
2015 Audit

- Fiscal outlook is stabilized as indicated by a significantly diminished use of fund equity over that of recent years

- A budget plan is currently in place to add to fund equity during this current year

- Improvement in fiscal sustainability was achieved over the previous 2 years without additional cuts in direct services to students and classrooms
SISS Goals – Ongoing Practice

- To ensure frequent, accurate, and consistent communication
- To improve responsiveness and proactive problem-solving using the flow chart
- Implement internal processes to ensure high-performing team & student outcomes
  - continued development of leadership capacity in every building
  - continued support of agile problem-solving occurs closest to the student need
  - resolving questions, issues & problem-solving through principal, supervisor, assistant directors
SISS Goals – Continuing Projects This Year

- To continue **Disability Awareness Workshops**
  - ✓ a plan in place to continue this excellent program

- To systemize **Peer Mentoring Programs in all AAPS schools**
  - ✓ Ongoing support of principals/school teams to build capacity and develop quality programming across all AAPS schools

- To enhance **Assistive Technology supports**
  - ✓ Continue to ensure that assistive technology is provided, as detailed in IEPs with full intention to enhance assistive supports
  - ✓ Increasing after-school Professional Development opportunities

- To systemize **Personalized Curriculum** to meet student needs and enhance student achievement
Culture of Care...

~Fisher, Frey, and Pumpian, 2012

Culture is born from an organization’s vision, beliefs, values, and mission. Stating your mission is significant, but only a small part of your effort.

Culture develops and grows up through an accumulation of actions, traditions, symbols, ceremonies, and rituals that are closely aligned with that vision...
Culture of Care...

~Fisher, Frey, and Pumpian, 2012

...So we have purposely worked at developing school culture in ways that will further engage each student in a world-class educational experience.

The looking, thinking, and acting we will encourage will be about increasing a culture of educational engagement by promoting a culture that is...
Culture of Care...

~Fisher, Frey, and Pumpian, 2012

1. A culture that is *welcoming*,
2. A culture in which the *conditions for learning are ever-present*,
3. A culture in which we examine *how our behaviors affect us, others, and our world*,
4. A culture in which there is a shared belief that we are a *part of something special and great*, and
5. A culture in which the language creates and facilitates *personal pride, purpose and power*. 

October 24, 2015
We believe that culture must be purposely developed and managed to optimize the chance to live our mission, become our vision, and fulfill our educational purpose and responsibilities. We also recognize that our students bring their cultures with them.

~Fisher, Frey, and Pumpian, 2012
We Care

#WeCareA2Schools