Trends
- Increased use of self-contained classrooms
- Decreased regular education participation
- Not designing IEPs for students with disabilities
- Increased tension between families and teachers
- Not providing needed accommodations
- Not involving families in decision-making
- Not following IEPs
- Increased conflict in special education settings
- Increased number of referrals and placements
- Increased number of students with disabilities
- Increased number of students on IEPs
- Increased number of students with special needs