

Inclusion Questionnaire
Derived from VB-MAPP Transition Assessment

The questionnaire is intended to assist in assessing whether the student follows the daily routines in the classroom, appropriately participates in group activities, and responds in a group-teaching format?

1) Does student sit in a group snack or lunch table without negative behavior for 3 minutes?

YES NO

2) He/she puts away personal items, lines up, and comes to a table or desk with only 1 verbal prompt.

YES NO

3) Will transition between classroom activities with no more than 1 gestural or verbal prompt.

YES NO

4) Sits in a small group for 5 minutes without disruptive behavior or attempting to leave the group.

YES NO

5) Sits in a small group for 10 minutes, attends to the teacher or materials for 50% of the period, and responds to 5 of a teachers SDs.

YES NO

6) Uses the toilet and washes hands with only verbal prompts.

YES NO

7) Responds to 5 different group instructions or questions without direct prompts in a group of 3 or more children.

YES NO

8) Works independently for 5 minutes in a group, and stays on task for 50% of the period.

YES NO