

Inclusion Data Sheets

Name of Student:

Date:

Teacher, Teaching assistant:

TARGET BEHAVIORS	Tally Marks	
	Time:	Time:
Demonstrated appropriate transition behavior to the mainstream classroom	Independent Verbal Prompting Physical Prompting	Independent Verbal Prompting Physical Prompting
Greeted MS teacher appropriately	Independent Verbal Model	Independent Verbal Model
Remained focused and on task for:	0-5 mins I P 5-10 mins I P 10-15 mins I P 15-20 mins I P	0-5 mins I P 5-10 mins I P 10-15 mins I P 15-20 mins I P
Responds to a question posed by a student- the child responds to a question asked by another peer	Opportunities: Responses: I: P:	Opportunities: Responses: I: P:
Responds to a direction posed by a staff member- the child responds to a question asked by a teacher	Opportunities: Responses:	Opportunities: Responses:
Raised hand to participate in a group setting- the child raised his hand when a question was posed to a group of students (answers to the questions do not need to be correct)	Opportunities: Responses:	Opportunities: Responses:
Demonstrated appropriate transition behavior back to the MD classroom	Independent Verbal Prompting Physical Prompting	Independent Verbal Prompting Physical Prompting
Inappropriate behaviors- identify any inappropriate behaviors displayed in class (including perseveration, inappropriate manding, grabbing toys from peers, etc.)	Describe:	Describe: