

AAPAC for Special Education Parent Meeting
Feb. 6, 2017
6:00-8:00pm
Tappan Middle School Media Center

Meeting opened by Mary Duerksen, Co-Chair (Skyline Building Rep) with Andrea Bond (Pathways Building Rep), from the Executive Committee
Kate Remen-Waite, Skyline Building Rep and Sally Kauffman, Carpenter Building Rep, introduced themselves

Alternative Routes to an AAPS High School Diploma

Lee Ann Dickinson-Kelley, moderator

Tyrone Weeks, Principal, Pathways to Success Academic Campus
Cindy Leaman, Principal, A2 Virtual+ Academy
Claudia Parfitt, Teacher, A2 Virtual+ Academy
John Boshoven, Counselor and Chair, District Counseling Department
Karen Eisley, Teacher and Chair, District Career and Technical Education Department
Tom Pachera, Teacher and Chair, Project Lead the Way
Paul DeAngelis, Executive Director, High School Education

How do you serve students w IEPs in your program?

PLTW, Tom Pachera

at all levels K-12
K-5 has modules of 2-3 weeks
4-6 design and modeling and electives
HS plus specialties at Skyline and Huron EDD
and Engineering x3
“canned” modules with opportunities for lee-way; common assessments pre and post
authentic assessment; final assessment is 3-D drawing
hs level—can make any changes to curriculum; nat. exam at end of hs
B = college credit, some direct (EMU), some elective
students can start with technical engineering skills and go on to engineering
fits learning styles of more kids; application of use in Math and Science
adding four more PLTW courses

CTE, Karen Eisley

Handout:

Career Opportunities AAPS CTE Courses

Overview of CTE Courses

Tom’s example of application: Homebuilding students went into Pioneer geometry classes to teach how to build trusses
Currently applying to have IB CTE at Huron
classes that give credit for MME requirements on handout
some CTE credits can articulate to WCC and some other community colleges and Ferris

Automotive new teacher and remodeled lab
WISD Consortium will accept our students for classes that AAPS doesn't offer if they have space available
Most classes do not have pre-requisite; most important qualification is good attendance

Counseling, John Boshoven

Handouts:

What is Career Cruising?

EDP Fundamentals

goal to get everyone on same page, including special education
Career Cruising begins in 6th grade of middle school
Looking at another software program later this week Naviance (to replace Career Cruising)

Currently there are no alternative EDP tools that the counselors seem to be using to accommodate students who cannot read or function at the level of Career Cruising. (One example was given of students at Clague using Career Cruising with the assistance of an adult reading the items to them.) Naviance is a product which Mr. DeAngelis and Mr. Boshoven are investigating to replace Career Cruising, but they didn't yet know if it provides accommodations for non-or low-level readers or those with developmental disabilities.

*LADK talked about Counseling Dept. Winter 2017 Outreach Series and upcoming dates
(Handout)

Suggestion to do podcast of Skyline presentation because of conflict with Orchestra Night on Thursday Feb. 9

Counselors, admins seeking suggestions for forums

A2 Virtual+, Cindy Leaman and Claudia Parfitt

Handouts:

Accommodations Supported Through Online Learning

Online Learner Readiness Rubric

Accommodations handout has samples from 90 IEPs

30% of enrolled students have IEP or 504

Five formats of classes:

APEX authentic assessments & writing

ALEX competency based mastery math

MOODLE Florida virtual AV

Ingenuity a lot of AV with multiple choice, same format of lesson every week

Michigan Virtual 350 offering

Can offer classes in trimester or semester format

1-2 classes per term is focus (with exceptions). Should be replacing a class on the schedule, not adding to it

Classes take about 120 hours to complete = time scheduled in school + 2-4 hours/week (?)

Look at online readiness rubric when considering enrollment for class

Pacing guide for classes is provided

How they honor accommodations: work with TCs. TC is part of team and they are learning more about how online classes work and can be accommodated, too

Important that student is in correct program (e.g. all five programs have math classes) to match style

A2 Virtual likes to be invited to IEP meetings, 504's

Students can go to home page and try a sample lesson (ALEX gives three free hours to try)

Instructional face-to-face opportunities: building liaison is highly qualified teacher there to help student navigate the course, proctor, technical help

Instructors (all AAPS) available Thurs evening for drop-in open lab for students to get assistance on any course, have a test proctored

A2 Virtual can accommodate extra time for any student to complete work by being available

24/7, can extend course from semester to fall year (no mark for first term) in some cases

Students can drop course within first two weeks, add a different one

Pathways, Tyrone Weeks

Priority on differentiating instruction

No more than 20 students per class, 15 minimum

Teach, reteach

Project-based learning, team teaching, e.g. art and social studies

Partner with MRS

Connect with local companies to apply learning (e.g. Zingerman's) paid and credit in ELA and work experience

Soft skills: ability to collaborate, self-advocate

Each student has a staff mentor

Allows flexible schedule for students regular start through last class ends at 9pm

Provide breakfast, lunch and dinner for extended-day students

Staff develops relationships with students

Must take WCC Summer Bridge program (how to email a prof, self-advocacy, etc.) prior to:

Students can take classes at WCC while a student at Pathways:

CNA, construction, culinary arts AAPS pays as long as they maintain a C

PLTW classes

RAHS Clinic on-site staffed by UM (doc, nurse practitioner, psychiatrist, more?) bills insurance or provides at no-cost

Paul DeAngelis

Focusing principals on how to provide systemic improvement of Tier I intervention for all learners

Investigating Naviance to replace Career Cruising. Naviance has lots of great EDP features for the college-bound student and better parent access, but no known features that will accommodate non- or low-level readers or those with developmental disabilities

*Ms. Dickinson-Kelley, Mr. DeAngelis and Mr. Boshoven all open to suggestions for such tools from parents

cont.

Personal Curriculum, Lee Ann Dickinson-Kelley

Handouts:

Notice of Right to Request a PC (two duplicate pages)

MMC Modification Chart (p.9-10)

High School Options for the MMC approved by AAPS (not-all inclusive?-PAC)

Diploma vs. Completion without a Diploma

The expectation is that all learners are accommodated all of the time through differentiated, customized, individualized instruction, and that those opportunities are all exhausted before requesting a Personal Curriculum.

Instructional admins are sending the message to all instructors that students are to be included and get accommodations at all levels.

AAPS 2017-18 Course Guide published today: <http://a2schools.org/cms/lib8/MI01907933/Centricity/Domain/273/1718CourseGuideFull.pdf>